

# Ms. Walton's 5<sup>th</sup> Grade Study Guide

## 10-15-2018 - Unit 2 Week 4

### Curriculum

**Reading** - I can identify the author's purpose when reading. (RI.5.1)

**Spelling** - I can read and write words with final syllable -en, -an, -el, -le, -il. (L.5.2e)

**Language** - I can identify and use main and helping verbs. (L.5.1)

**Writing** - I can write an informational or explanatory passage. (W.5.2)

**Social Studies** - I can discuss early U.S. colonies. (SS.5.5)

### Weekly Tests

Reading Test, Language Test, Spelling Test,

### Spelling Words

example

level

slogan

quarrel

scramble

evil

oxygen

wooden

double

travel

cancel

chuckle

fossil

toboggan

veteran

chisel

suburban

single

sudden

beagle

obstacle

kindergarten

abdomen

pummel

enlighten

### Homework

Read 20 minutes EVERY night

Wednesday - Language

Thursday - Fresh Read

### Vocabulary Words

**bandana** - a square piece of fabric worn on the head or neck

**bracelet** - a piece of jewelry worn around the wrist

**hogan** - a kind of house used by the Navajo people

**jostled** - bumped or jiggled

**mesa** - a rock formation or mountain with a flat top

**Navajo** - a member of the Navajo Indian tribe

**turquoise** - a precious blue-green stone