

# Ms. Walton's 5<sup>th</sup> Grade Study Guide

## 9-17-2018 - Unit I Week 5

### Curriculum

**Reading** - I can identify cause and effect when reading. (RI.5.3)

**Spelling** - I can read and write contractions. (L.5.2e)

**Language** - I can identify proper, common, and collective nouns. (L.5.2)

**Writing** - I can write a narrative story. (W.5.3)

**Social Studies** - I can discuss the causes and effects of European colonization in the United States. (SS.5.1, SS.5.2, SS.5.4)

### Weekly Tests

Reading Test, Language Test, Spelling Test, Social Studies Test

### Homework

**Read 20 minutes EVERY night**

**Monday** - Language

**Tuesday** - Fresh Read

**Wednesday** - Social Studies

**Thursday** - Study

### Vocabulary Words

**barren** - unable to produce much or any plant life

**deafening** - stunningly loud

**lurched** - leaned or rolled suddenly

**previous** - coming or being before; earlier

**prying** - moving or forcing open; searching too curiously;  
inquiring

**surveying** - looking over or viewing carefully

### Spelling Words

they're

you've

weren't

needn't

there'd

they've

mustn't

what'll

doesn't

hadn't

could've

would've

should've

might've

wouldn't

who've

shouldn't

who'd

this'll

couldn't

there've

mightn't

what've

must've

there'll