

Ms. Walton's 5th Grade Study Guide

9-10-2018 - Unit I Week 4

Curriculum

Reading - I can identify facts and opinions when reading (RI.5.1).

Spelling - I can read and write words that end with -ed and -ing (L.5.2e)

Language - I can identify compound and complex sentences (L.5.1).

Writing - I can write a narrative story. (W.5.3).

Social Studies - I can identify and discuss ancient civilizations/historic tribes and compare cultural aspects by region (SS.5.3)

Weekly Tests

Reading Test, Language Test, Spelling Test, Social Studies Test

Homework

Read 20 minutes EVERY night

Monday - Language

Tuesday - Fresh Read

Wednesday - Social Studies

Thursday - Study

Vocabulary Words

confidence - firm belief in yourself; sureness of abilities

fastball - a pitch thrown at high speed with very little curve

mocking - laughing at; making fun of; insulting

outfield - the part of the baseball field beyond the diamond or infield; furthest from the batter

unique - having no like or equal; special

weakness - a slight fault; least developed skill

windup - a swinging movement of the arms while twisting the body just before pitching the ball

Spelling Words

supplied

supplying

denied

denying

decided

deciding

included

including

admitted

admitting

occurred

occurring

qualified

qualifying

identified

identifying

delayed

delaying

satisfied

satisfying

occupied

occupying

criticized

criticizing

omitted

omitting