

Ms. Walton's 5th Grade Study Guide

9-3-2018 - Unit I Week 3

Curriculum

Reading - I can identify the theme and setting when reading.

Spelling - I can read and write words with long vowel diagraphs.

Language - I can identify independent and dependent clauses.

Writing - I can write a narrative story.

Social Studies - I can identify and discuss natural regions and features of the United States.

Weekly Tests

Reading Test, Language Test, Spelling Test, Social Studies Test

Homework

Read 20 minutes EVERY night

Tuesday - Language

Wednesday - Fresh Read

Thursday - Social Studies

Vocabulary Words

gnawed - wore away by persistent chewing

headland - a point of very high land that juts out into water

kelp - a kind of large, brown seaweed

lair - the place where a wild animal lives

ravine - a small, narrow valley with steep sides

shellfish - an animal that has a shell and lives in the water

sinew - a tough cord that connects muscles to bone

Spelling Words

coast

feast

speech

wheat

Spain

paint

arrow

needle

charcoal

praise

faint

maintain

crease

grain

breeze

willow

appeal

bowling

complain

sneeze

dungarees

bungalow

campaign

speedometer

referee