

Ms. Walton's 5th Grade Study Guide

8-27-2018 - Unit 1 Week 2

Curriculum

Reading - I can identify cause and effect in a passage.

Spelling - I can read and write words with long vowel VCV patterns.

Vocabulary - I can identify homonyms and idioms.

Language - I can identify the subject and predicate in a sentence.

Writing - I can write a narrative story.

Social Studies - I can use a map to identify physical features of the U.S.

Weekly Tests

Reading Test, Language Test, Spelling Test, Social Studies Test

Homework

Monday -Language Homework

Tuesday -Fresh Read

Wednesday -Social Studies

Thursday - Study

Vocabulary Words

branded- marked by burning the skin with a hot iron

constructed- put together; fitted together; built

daintily- with delicate beauty and grace; freshly and prettily

devastation- the act of laying waste; destruction

lullaby- a song for singing to a child; a soft song

pitch- a thick, black, sticky substance made from tar or turpentine

resourceful- good at thinking of ways to do things; quick-witted

thieving- stealing

veins- the blood vessels that carry blood to the heart from all parts of the body

Spelling Words

fever

broken

climate

hotel

basic

vocal

native

silent

labor

spider

label

icon

agent

motive

vital

acorn

item

aroma

ego

solo

society

rhinoceros

notation

idealistic

equation