Ms. Walton's 5th Grade Study Guide 8-I3-20I8 - Unit I Week I

Curriculum

Reading - I can identify the plot and characters in a story.

 $\begin{array}{lll} \textbf{Spelling} - I \ \text{can read and write words with VCCV and VCV} \\ \textbf{syllable patterns.} \end{array}$

Language - I can identify declarative, imperative, interrogative, and exclamatory sentences...

Writing - I can write a narrative story. .

Social Studies – I can identify and label the southeastern United States.

Weekly Tests

Reading Test, Language Test, Spelling Test, Social Studies Test

Homework

Monday - Day | Review

Tuesday - Day 2 Review, Fresh Read

Wednesday - Day 3 Review, Social Studies

Thursday - Day 4 Review, Week I Assessment

Vocabulary Words

compression- short applications of pressure

grumbled- complained in a bad-tempered way

insistently- in a persistent and urgent way

intentionally- on purpose

minute- a period of time equal to sixty seconds

neutral- a position of gears in which no motion goes from an engine to other working parts

normally- usually, in a normal way

Spelling Words

distance

method

anger

problem

butter

petals

enjoy

perhaps

figure

channel

admire

comedy

husband

tissue

mustard

shuttle

advance

drummer

regular

denim

avalanche

monopoly

reluctant

adequate

tangerine